



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Rajarajeswari Dental College and Hospital
• Name of the Head of the institution	Dr. Girish H.C.
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9900028018
• Alternate phone No.	08028437150
• Mobile No. (Principal)	9900028018
• Registered e-mail ID (Principal)	principalrrdch@gmail.com
• Alternate Email ID	girishhc@rediffmail.com
• Address	No. 14, Ramohalli cross, Kumbalgodu, Mysore Road, Bangalore - 560074
• City/Town	Bangalore
• State/UT	Karnataka
• Pin Code	560074
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education

• Location	Semi-Urban									
• Financial Status	Private									
• Name of the Affiliating University	Rajiv Gandhi University of Health Sciences									
• Name of the IQAC Co-ordinator/Director	Dr.Poornima Chandra									
• Phone No.	9845460342									
• Alternate phone No.(IQAC)										
• Mobile No:	9845460342									
• IQAC e-mail ID	drpoornichandra@yahoo.com									
• Alternate e-mail address (IQAC)										
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/AQAR-report-2021-22.pdf									
4.Was the Academic Calendar prepared for that year?	Yes									
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/Calender-of-events-2022-23.pdf									
5.Accreditation Details										
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to					
Cycle 1	C	1.78	2009	29/01/2009	28/01/2014					
Cycle 2	A	3.05	2014	10/07/2014	09/07/2019					
Cycle 3	B++	2.91	2020	29/10/2020	28/10/2025					
6.Date of Establishment of IQAC	06/01/2011									
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.										

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr. Savita J. K.	Advanced Faculty Research Grant	Rajiv Gandhi University of Health Sciences	11/01/2019	400000
Dr. Varsha V. K.	Advanced Faculty Research Grant	Rajiv Gandhi University of Health Sciences	11/01/2019	350000
Dr. Ramesh Chowdhary	Advanced Faculty Research Grant	Rajiv Gandhi University of Health Sciences	03/02/2020	600000
Dr. Prafulla Thumati	Advanced Faculty Research Grant	Rajiv Gandhi University of Health Sciences	03/02/2020	850000
Dr. Rajkumar S. Alle	Advanced Faculty Research Grant	Rajiv Gandhi University of Health Sciences	09/03/2021	600000
Dr. Nalini M. S.	Advanced Faculty Research Grant	Thai Moogambigai Trust	12/03/2021	25000
Dr. Midhula V.	Advanced Faculty Research Grant	Thai Moogambigai Trust	12/03/2021	25000
Dr. Narahari R.	Advanced Faculty Research Grant	Thai Moogambigai Trust	12/03/2021	25000
Dr. Madhuri V.	Advanced Faculty Research Grant	Thai Moogambigai Trust	12/03/2021	25000
Dr. Mamatha	Advanced	Thai	12/03/2021	25000

N. S.	Faculty Research Grant	Moogambigai Trust		
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
• Upload latest notification of formation of IQAC		View File		
9.No. of IQAC meetings held during the year		04		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?		Yes		
• (Please upload, minutes of meetings and action taken report)		View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
• If yes, mention the amount				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Creation of research environment by obtaining ICMR Student Grant				
Implementation of rotation policy for the Heads of the Departments and Head of the Institution				
Strengthening teaching faculty work force by recruiting competent teachers				
Establishment of Department of Digital Dentistry				
Imparting new knowledge and making Interns industry-ready by organizing programmes that cater to their needs				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).				
Plan of Action		Achievements/Outcomes		

Improvement of curriculum	The Interns' Study Club which was started during the previous academic year continues to educate interns in the latest advancements of the field. Along with that the Placement Committee organized programmes that guide interns in choosing various career options after undergraduation and also provided coaching for cracking PG entrance examination. The first BDS students are posted to all Clinics on Saturdays as part of early clinical exposure protocol to enable to understand about the functions of each department.
Enhancing the teaching-learning activities	Organization of CDE programmes and workshops by the departments. The students, both UGs and PGs, obtained ranks in the University Examination. The faculty and students presented scientific papers and posters in various conferences and received awards for best paper and poster. Interdepartmental Clinical Meets (IDMs) are organized every month by all Departments to give incite into latest advances and to discuss clinical cases of each department. All Departments celebrate specialty days and days of social importance to impart a sense of responsibility among students towards the society.
Creating a research environment in the campus	Approval of Short Term Studentship Grant from ICMR was the biggest motivation for the UG students. Appointment of new and competent Head for the

	Research and Publication Department. Quality publications by faculty and students amounting to over 100 scientific papers in peer-reviewed journals. PhD scholars can avail waiver in fees and leaves for their research work.
Infrastructural facilities to be improved	CAD-CAM was procured and Department of Digital Dentistry established and functional for the patient services and student research work. Theory examination centre opened to ease the process of examination. New smart class room complex and state-of-the-art library was inaugurated and is catering to the academic needs of the students and faculty. Gallery Auditorium is under construction.
Facilitating career and academic prospects for the students	A number of career orientation programmes such preparation for UPSC examinations, NEET examinations etc., were organized for the students. Thirty four new and competent faculty members were appointed which improved the teacher-student ratio and enhanced the learning process of students
Strengthening of Internal Quality Assurance System	Quality has been the core component of the Institution. Regular IQAC meetings are mandatory. Financial audits and documentation are our strengths
Making distinct practices as a protocol	The patients' are being provided with quality dental health services. All special care needs of the patients are catered to. Academic requirements of students are also addressed.

13. Whether the AQAR was placed before statutory body?	Yes				
Name of the statutory body					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>Internal Quality Assurance Cell</td> <td>29/05/2023</td> </tr> </table>		Name	Date of meeting(s)	Internal Quality Assurance Cell	29/05/2023
Name	Date of meeting(s)				
Internal Quality Assurance Cell	29/05/2023				
14. Does the Institution have Management Information System?	Yes				
If yes, give a brief description and a list of modules currently operational					
The Institution has a robust management information system which is used for patient care, for faculty, students and also for accounting purposes. The patient management softwares include the following: CIFTDENTO: Available in all departments and records section for storage of patient information related to treatment planning and also retrieval of data for follow-up visits. SIDEXIS is an imaging software used for acquisition, storage and transfer of OPG images. ONDEMAND SOFTWARE is available with CBCT machine and serves in image acquisition and storage, and assists in diagnosis and treatment planning. T-SCAN SOFTWARE: Version 9.0 is a digital occlusal analysis device that measures the occlusal forces using digital sensors. BIOPAC EMG SOFTWARE is used for evaluating and recording the electrical activity of the skeletal muscles. DOLPHIN 3D SOFTWARE is a powerful tool used to process and visualise 3D data and assists in diagnosis, treatment planning and documentation of the cases. DBSWIN, Durr Dental vista scan is digital intra-oral imaging software which helps in acquiring, storing and analysing images effectively and quickly. IMAGE ANALYSIS SOFTWARE helps in histomorphometric analysis. Digital Dentistry Department has the following softwares: inLabCAD SW 22.3 - inLab Model 22.0, inLab partial framework 22.0, inLab splint 22.0, Implantology Module inLab CAM SW 22.4 Chitu Box 64. InstallV1.9.1 for 3D printing Connect SW 5.2.7 for prime scan BlueSky Plan 4 for Implant Planning NemoCeph - Designing software The management information system used for administrative purpose is EDUWIZE software. This helps in storage and retrieval of information of staff and students related to academic and financial aspects. The modules available on this software include: Accounting software Leave management Salary management Pay roll module Attendance module Teacher and student					

information module Other miscellaneous information systems include Library information system which helps students and faculty to search, access and refer textbooks and journals. Inventory management available at the stores helps in the management, procurement and disbursal of stocks to the department. So, the Institutional has an efficient management information system with a total of 11 systems with a number of functional modules in each of these systems to execute the patient care needs and administrative needs effectively.

15.Multidisciplinary / interdisciplinary

The undergraduate students are posted in all departments in Medical and Dental Colleges. The students are posted for 1 month and will attend clinics. They are trained to develop skills to manage various oral conditions effectively. The interns are also posted across all departments of the college. They are allowed to treat patients under the supervision of the faculty. The interns are also posted to causality department in the Medical College in order to equip them in handling medical emergencies. Basic life support course is conducted for all outgoing students. Postgraduate students are also posted in departments that are related to their specialty. The idea is to train them in interdisciplinary ideas and topics. Postings at Oncology centres are undertaken by postgraduate students of Oral Medicine and Oral Surgery departments. Postings at various departments of medical college are made mandatory for postgraduate students related to those specific subjects. Within the institution, the students are shuffled for a brief period to equip with the skills of diagnosis and treatment planning. The students are also encouraged to undertake research topics that are interdisciplinary in nature and guidance and help will be provided by the faculty well versed in their topic.

16.Academic bank of credits (ABC):

The Academic Bank of Credit referred to as ABC in short, is a virtual mechanism that will deal with the credits earned by students of Higher Education Institutes in India and which are recognised by the University Grants Commission (UGC). Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. This credit facility was originally envisioned by the Government of India in the National Education Policy (NEP) 2020. The scheme has the provisions of creating a digital infrastructure that will store the academic credits earned by the students of various

higher education institutes within the country. The ABC will be entrusted with the responsibilities such as opening, closing, and verifying the individual academic accounts of students. It'll also be responsible to gather the academic credits earned by the students from their respective higher education institutions, verify the credits, store the credits, transfer or redeem such credits, and promote them as and when required among its stakeholders. Students will have to manually open an account with the Academic Bank of Credit of India and abide by the standard operating procedures as communicated to them by the ABC along with a unique ID that identifies a student's account with the ABC. This system is applicable to Universities and autonomous institutions and not to affiliated colleges, as that of ours.

17.Skill development:

The students who are enrolled in this course, both for BDS and MDS program are required to acquire both theoretical and practical knowledge. To assess their theoretical knowledge, University conducts theory examination. Theory knowledge is assessed periodically through internal assessments conducted throughout the year. Skill development is a daily process. The students are exposed to all kinds of clinical scenarios. They handle and treat all patients under the supervision of the faculty. They acquire skills in psychomotor and affective domains. The psychomotor skills enable them to use instruments, materials and equipments in a correct manner in order to treat provide quality dental care for the patients. The skills in affective domain helps them to connect with their patients' emotionally, be compassionate and empathetic towards them.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In our institution, we have students from different parts of the country. They speak different languages and are from different cultural background. But, when they get admitted to our institution, it becomes necessary for them to learn the local language and culture of the region. We, at our institution, provide them this facility of learning the language and culture of the region. We conduct language classes for newly admitted students from states who find it difficult to converse. These classes mainly teach them basic vocabulary of the language and speaking skills which enable the students to communicate better. The knowledge they acquire are assessed periodically and hand holding is done whenever required. The speaking skills are further enhanced when the students enter clinics and converse with the patients. The faculty encourage

students to communicate in local language so that their complaints are well understood and can be addressed appropriately. The students also get to learn local cultural habits and rituals as they regularly talk to their patients and people around them. At the end of the course, the students will be able to conduct an effective conversation with patients and non-teaching faculty which is an essential part of their program. The Institution also celebrates festivals irrespective of the religion to develop a feeling of harmony and peace among students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution offers both undergraduate and postgraduate programs. The education provided is assessed periodically and at the end of the course. The periodic assessments are in the form of internal assessments. Three internal assessments before the final University examination. All assessments are outcome based. Theory examinations are used to test the mandatory knowledge required to attain graduation. Practicals are OSCE/OSPE based assessments. Clinical stations and simulations are set up. Patients or persons trained to act as patients are stationed at these stations and the students are required to fulfil the task provided at these stations. Outcomes are assessed in the form of acquiring all graduate attributes and successfully handling and managing any clinical situation that they could face in their daily practice.

20.Distance education/online education:

The pandemic made our online /distance education robust and active. Since then the training of students is not done in live classrooms and clinics, but through online mode as well. The e-content is elaborate and effective and available in the institutional website. The contents can be accessed round the clock and from any place. This extends the study hours beyond the college working time. Based on the student's requirements, they are free to discuss topics by setting up online meetings with the concerned faculty at the hour of their convenience. This takes teaching-learning activity to new heights. The institution also connects with experts from across the country and globe by conducting webinars. These webinars are live-screened in the auditorium and students are encouraged to attend the same. Both undergraduate and postgraduate students are also motivated to attend webinars conducted by other institutions. The students also present e-posters and scientific presentations in an online mode in various national conferences.

Extended Profile

1.Student	
2.1	547
Total number of students during the year:	
File Description	Documents
Data Template	View File
2.2	144
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	129
Number of first year students admitted during the year	
File Description	Documents
Data Template	View File
2.Institution	
4.1	91582069.12
Total expenditure, excluding salary, during the year (INR in Lakhs):	
File Description	Documents
Data Template	View File
3.Teacher	
5.1	92
Number of full-time teachers during the year:	
File Description	Documents
Data Template	View File
5.2	92
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The curriculum planned and followed at Rajarajeswari Dental College & Hospital, is as per norms of the Rajiv Gandhi University of Health Sciences. The curriculum planning involves outlining the responsibilities of the teaching staff, choosing objectives and priorities, formulating the curriculum, choosing educational materials, assessing their progress, and planning for future performance improvements. The college is equipped with smart classrooms, audio-visual aids, seminar halls. ICT tools are used every day to make delivery of curriculum attractive and timely.

To facilitate the program-learning outcomes, a well-thought-out academic calendar will be prepared for the BDS & MDS students. They are also encouraged to take up short term projects, inculcating a research mindset. Effective curriculum delivery is ensured by classroom teaching, lectures, presentations, seminars, projects, group discussions, role play, industry visits, camps etc.

Implementation of the curriculum plan includes regular monitoring of the student records and periodic internal assessments. Regular monitoring of the log books and clinical records & pre-final examination will be conducted in the University format for the postgraduate students. At the end of academic year, feedback is obtained from students and is used for better curriculum delivery in the subsequent years.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/1.1.1-Minutes-of-meeting-of-college-curriculum-committee.pdf
Any other relevant information.	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/Calender-of-events-2022-23.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)**6**

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year****1.2.1.1 - Number of courses offered across all programmes during the year****19**

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year**230**

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Rajarajeswari Dental College and Hospital makes students aware of wide range of competencies that prepare them for their future roles in a holistic manner. Professional Ethics, environmental issues and awareness on social issues are introduced into the curriculum to create awareness among undergraduate, postgraduate students and faculty.

The institute routinely runs anti-ragging initiatives to instill human values. The detrimental impacts on elders' mental health are explained to the students. Additionally, a committee against ragging has been established to keep an eye on any ragging-related matters.

The need of providing equal opportunity for women is often discussed with students at gender equality talks. Every year, on Women's Day, a well-known female celebrity is invited as the main speaker to discuss their opinions and knowledge of women's rights and the roles that women should play in improving society.

World environment day is celebrated at the institution by conducting progress like tree plantation, rainwater harvesting, use of solar energy in hostels. Biomedical waste management awareness sessions are held on a regular basis for students, and it is observed that they follow the waste management procedures because they think that learning these practices will help them carry them into the real world.

File Description	Documents
List of courses with their descriptions	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/1.3.1-List-of-courses.pdf
Any other relevant information	Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

8

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

442

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

135

File Description	Documents
Any other relevant information	No File Uploaded
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/1.4.2-Stakeholder-feedback-report.pdf
Data template	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

A. All of the Above

File Description	Documents
URL for stakeholder feedback report	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/1.4.1-Feedback-report.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

61

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

37

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Data Template	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
547	92

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Calendar of events committee prepares, at the beginning of every academic year, a detailed calendar/schedule which includes academic schedules and extracurricular activities. This schedule is shared with the student council for implementation. The students are encouraged to actively participate in all the beyond classroom activities which are spread over the entire academic year. This involves didactic lectures, seminars, workshops, across all the fields ranging from soft skills development programme, personality development, skill enhancement, practice management, training for placement interviews to name a few. These programmes are aimed at enhancing their analytical skills and giving them a platform to

showcase talents.

File Description	Documents
Appropriate documentary evidence	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/2.2.3A-Documentary-Evidence-for-extramural-and-beyond-classroom-activities.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/2.2.3B-Relevant-information-Description-of-activities.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Emphasis on development of required skills, adequate knowledge and appropriate attitude to practice dentistry and are charted out for both the Undergraduate as well as Post Graduate courses. Comprehensive Value-Added Interdisciplinary Programmes are conducted by all departments in addition to the existing curriculum.

Learner centered teaching methods like didactic lectures, chair side teaching, observing, assisting and independently performing the skills, seminars, problem based learning, student's projects, journal clubs and other co-curricular activities are conducted. Core problem areas are identified based on the feedback taken from students. Special programmes in the form of Problem Based Learning are constituted.

Self directed active learning system is provided by broadband internet, question bank and Q & A sessions in all subjects. All the departments practice evidence-based dentistry. All the nine departments have clearly drafted patient care standard documents and are available at the respective departments. Role Plays are conducted as part of the extension activities to create awareness among patients and general public.

Studying the humanities helps us to better understand who we are, our identity as a people, a society and a culture, and how to organise our societies so we can achieve our goals. Students

participate in clinical projects, undertake surveys among patients and communities about various aspects pertaining to dentistry to understand awareness, current trends and recent advances.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

The institution has always maintained competitive edge in ICT enabled services in all its constituent processes. All the faculties are well trained in working knowledge of computers, use of internet resources. The Institution has provided 8 Smart Classrooms, 10 state of the art Seminar rooms and 1 Auditorium. Smart classrooms are enabled with wifi and LCD projectors. The department of Implantology is provided with video conferencing facilities. We have Library Management Software with remote access and helinet facilities. All departments have computers with internet facilities and LAN through

which the patient management software ciftento is being used moving towards a paperless patient management system.

ICT enabled tools have helped in maintaining an effective teaching learning process during these difficult times of the pandemic where all the lectures and clinical teaching were conducted on online platforms like zoom, Microsoft teams etc. The Internal assessments, both theory and viva voce were conducted online and the results were announced online.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/2.3.3.A-ICT-enabled-tools-for-teaching-learning.pdf
List of teachers using ICT-enabled tools (including LMS)	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/2.3.3B-List-of-teachers-using-ICT-enabled-tools.pdf
Webpage describing the “LMS/ Academic Management System”	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/2.3.3C-Webpage-for-LMS-Academic-management-system.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/2.3.3D-Relevant-information-Description-of-ICT-enabled-tools.pdf

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
92	547

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	No File Uploaded

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The undergraduates (4th year) were encouraged to carry out research

projects under the able guidance of Dr. Swetha H.B, Professor, Department of Conservative dentistry and Endodontics, RRDCH. The students were taught and trained in Research methodologies and encouraged to develop skills required to identify, screen, select and modify research topics and to carry out and complete said projects in an ethical and scientific way. This was done in complete cooperation with the management of the college and Dr. Geeta I.B, Head, Department of Conservative dentistry and Endodontics.

Postgraduate students are encouraged to take up short studies in their respective specialities under the guidance of their mentors and present before the institutional ethical committee for clearance. Once clearance is obtained these studies are executed, results are tabulated and study is sent as paper for publication.

The Institution organizes orientation programme on Research Methodology and Publication every year. The postgraduate students and faculty members are benefitted by this programme.

File Description	Documents
Appropriate documentary evidence	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/2.3.5A-Documentary-Evidence-for-nuturing-innovation-among-students.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/2.3.5B-Relevant-information-Description-of-nuturing-innovation-among-students.pdf

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

92

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialties /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialties / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

11

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialties / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

1115

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

92

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	No File Uploaded
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

6

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

As a part of sound academic strategy, the institution adopts Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. The performance of a student in each year shall be evaluated subject wise with a maximum of 100 marks for theory and 100 marks for practical/clinical.

Internal Assessments are conducted for 100 marks for theory and 100 marks for Practical/ clinicals. There shall be three Internal Assessments conducted in every subject per year and the average marks scored in all the three assessments are calculated to a maximum of 10 marks.

At the end of clinical posting of each department speciality understanding and evaluation of all the cases/ patients treated by each student is undertaken and documented. Weightage is also given to the preclinical/ practical exercises undertaken by each student and the ability of the students to understand and use the Dental equipments and instruments are also assessed.

Every department has got exhaustive question banks and cover every aspect of each subject. Clinical training and evaluation is a continuous process and evaluations are conducted on daily / weekly basis. Patient care, clinical etiquette and management skills are assessed on regular basis and any deficiencies are made to understand to the students as part of continuous evaluation process.

File Description	Documents
Academic calendar	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/Calender-of-events-2022-23.pdf
Dates of conduct of internal assessment examinations	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/2.5.1A-Dates-of-conduct-of-internal-assessment-examinations.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/2.5.1B-Relevant-information-Circulars-for-internal-assessment-examinations.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totalling and provision for reassessment within 100 - 200 words

The evaluation reforms of the university are followed in the best of the spirit. The students are benefited by showing them the evaluated performance in the answer sheets. Any doubt about evaluation is made clear to the students. All records are maintained i.e., answer sheets, award lists etc. & necessary records are maintained.

Internal assessment in college is so transparent that every student has an idea about the standard internal evaluation process of the theory & practical subjects. The marks of the Internal Assessment component are displayed on the notice board. The marks submitted to the university are cross checked by respective teachers & Head of the department.

Robustness in terms of Variety

- Solving grievances of students if any.
- Two internal examiners are appointed for each subject to evaluate final internal marks.
- At the end of each semester, The Principal verifies the internal marks for all the students.

Robustness in terms of Frequency

- Continuous assessment report for all the courses is displayed in respective department every month.
- Display all unit tests marks within a week after end of unit tests
- Display pre-clinical work marks at the end of each years for student's information.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

All the students are well informed about examination related guidelines of the university and institution. The necessary regulations of the affiliating university are provided to students. The disciplines, eligibility, requirements of attendance are informed to the concerned. Any grievance regarding examination or internals such as, erratic evaluation, totaling mistake, out of the syllabus questions be addressed to this committee.

The internal answer scripts are promptly returned to students and answers are discussed. Grievances are attended in the class rooms. The marks of the Internal exams are displayed on the notice board. Typographical errors if any will be reported to the examination sections for necessary correction. The entire process is monitored by examination section and marks are forwarded to the university. The grievances with respect to end marks are forwarded to the university. The grievances with respect to end examination are reported to the principal either through the class teachers or by students directly.

File Description	Documents
Information on examination reforms	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/2.5.3-Information-of-examination-reforms.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/2.5.1B-Relevant-information-Circulars-for-internal-assessment-examinations.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

All the students are well informed about examination related guidelines of the university and institution. The necessary regulations of the affiliating university are provided to students. The disciplines, eligibility, requirements of attendance are informed to the concerned. Any grievance regarding examination or

internals such as, erratic evaluation, totaling mistake, out of the syllabus questions be addressed to this committee.

Every clinical department undertakes objective structured clinical examination. The departments prepare the clinical situations / simulations mimicking the reality based routine clinical problems to assess the students understanding and ability to handle different situations OSCE/ OSPE are routinely conducted as a part of continuous assessment.

Internal assessments are conducted periodically. Three internal assessments are conducted in each year according to the curriculum of Rajiv Gandhi University of Health Sciences. The internal answer scripts are promptly returned to students and answers are discussed. Grievances are attended in the class rooms and counter signed by the students after the queries are addressed. The marks of the Internal exams are then displayed on the notice board. The entire process is monitored by examination section and marks are forwarded to the university.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/Dental-graduate-attributes.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/2.6.1A-Methods-of-assessment-of-learning-outcomes-and-graduate-attributes.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/Program-outcomes-and-course-outcomes.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/Programme-specific-outcomes.pdf

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

Compatibility of education objectives and learning methods with assessment principles, methods and practices are well documented in affiliating university and DCI ordinances specific for each program. However any deficiencies are addressed through enrichment programs, value added courses and problem based learning by each department.

Formative (internal examination) and summative (university examination) evaluations are properly balanced for each subject. The formative assessment has increased objectively by using OSCE and OSPE methods. The summative assessment is conducted as per the norms of the University.

File Description	Documents
Programme-specific learning outcomes	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/Programme-specific-outcomes.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/Dental-graduate-attributes.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

The parent-teacher committee came into existence on 3-06-2013 and conducts meeting twice a year for all the batches from first year to final year, for a span of two days. Parents will be informed one week prior through the circular from the college management.

Follow-up actions

- Students with less attendance were instructed to be more regular to the classes
- Hostel Mess issues were resolved and hostel cleanliness improved
- Library timing was increased till 8:30
- The time table for 3rd and 4th year bds students were altered with an increase in the clinical hours
- Water facility was provided in the library

Remedial measures taken:

This committee also interacts with other committees like the slow learners committee and mentor-mentee committee to discuss about the difficulties faced by the students in understanding the topics This helps us forward the overall development of their children to the parents. The mentors directly communicate with the parents so that proper help can be rendered to the student.

The committee make sure that every parent attends the meeting without fail. We hope our efforts are fruitful and it is helping each and every student.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/2.6.4A-Proceedings-of-the-parents-teachers-meeting.pdf
Follow up reports on the action taken and outcome analysis.	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/2.6.4B-Report-of-action-taken-and-outcome-analysis-of-PTM-committee.pdf
Any other relevant information	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://www.rrdch.org/rrdch/wp-content/uploads/2024/04/2.7.1-Student-satisfaction-survey.pdf>

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

63

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year**20**

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
10	29,25,000

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	www.rguhs.ac.in
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Rajarajeswari Dental College and Hospital (RRDCH) have garnered a reputation for their commitment to innovations and research in the field of dentistry. It proudly stands as one of the pioneering institutions to establish a dedicated Research and Publication

Department within its campus. Additionally, recognizing the importance of fostering innovation, the institution has taken a significant stride by setting up an Institutional Innovation Council (IIC) under the Ministry of Education. The IIC, comprising members from the teaching and non-teaching staff, students, and external stakeholders, officially came into existence with its inaugural meeting held on December 15, 2021. This council is poised to play a pivotal role in undertaking various activities related to innovations, intellectual property rights, startup ideas, and entrepreneurship within the institution.

By creating a collaborative platform that includes diverse perspectives from both internal and external stakeholders, IIC aims to create an environment conducive to fostering creativity and groundbreaking ideas. The emphasis on activities related to intellectual property rights, startup initiatives, and entrepreneurship underscores the institution's commitment to not only advancing research but also translating innovative concepts into real-world applications.

The establishment and active functioning of the IIC reflect the institution's forward-thinking approach and dedication to staying at the forefront of dental education and healthcare. Through this initiative, RRDCH demonstrates its commitment to nurturing a culture of innovation that extends beyond traditional academic boundaries.

Regular meetings on institutional innovation convene regularly to deliberate on the objectives of the IIC, discussing various activities and features associated with the IIC portal.

File Description	Documents
Details of the facilities and innovations made	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/3.2.1A-Details-of-facilities-and-Innovation-made.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/3.2.1B-Relevant-information-Activities-of-the-Institutional-Innovation-Cell.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

16

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

122

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

134

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

14

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

94

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

446

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The commitment of an institution to societal welfare and community well-being is reflected through its extension and outreach programs. Recognition for such endeavors serves as a significant morale booster for both students and faculty, encouraging them to persist in contributing to society positively. In the academic year 2022-23, Rajarajeswari Dental College organized a noteworthy 108 extension and outreach initiatives.

The institution's dedication to community service has not gone unnoticed, as it has garnered awards and acclaim from various governmental and non-governmental entities. In the same academic year, Rajarajeswari Dental College proudly received 13 awards in appreciation of its exceptional extension and outreach activities. These accolades took various forms, including acknowledgment letters, certificates of appreciation, and mementos, illustrating the diverse recognition from government agencies, non-government organizations, as well as both government and private schools.

File Description	Documents
List of awards for extension activities in the year	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/3.4.3A-List-of-awards-for-extension-activities.pdf
e-copies of the award letters	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/3.4.3B-E-copies-of-award-letters-for-extension-activities.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/3.4.3C-Relevant-information-Description-of-the-awards-for-extension-activities.pdf

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Rajarajeswari Dental College has adopted a public-private partnership model to actively promote and support diverse humanitarian and ecological initiatives, demonstrating a profound commitment to social responsibility. The college is dedicated to advancing oral hygiene by voluntarily engaging in regular oral screening programs for the local population, collaborating with medical professionals. Additionally, the institution is contributing to environmental conservation through initiatives such as the World Environment Day as part of its "Go Green" campaign.

In alignment with its commitment to social responsibility and enduring humanitarian services, the Department of Public Health Dentistry has taken the lead in partnering with the NSS wing of RRDCH for various impactful initiatives.

Under Dhantabhagya yojana a free denture camp was conducted at Ramanagara District General Hospital and Kaggalipura Community Health Center in association with Department of Prosthodontics.

Overall RRDCH involves a comprehensive approach to address oral health disparities, promote community well-being, and contribute positively to the broader societal context. These initiatives go beyond the core educational and clinical functions of institutions

and reflect a commitment to social impact and community development.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/3.4.4A-Institutional-Social-Responsibility-Activities.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/3.4.4B-Relevant-information-Geotagged-photographs-of-Institutional-Social-Responsibility-Activities.pdf

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

22

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

36

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

A committee and Associate Dean for administration maintains repair of the infrastructure facilities, services and equipments.

Civil and Electrical Maintenance: The civil maintenance is handled by the civil Engineer Mr. Basha along with plumbers and electricians.

Laboratory Equipment: major and minor equipments are maintained by the lab in-charges.

AMC for Generator, Air Conditioners, CCTV cameras and Water Purifiers:

Computers, Softwares, & UPS: IT team takes care of smooth running of automation, up-gradation and maintenance of computers, hardware and software, website, biometric services, and networking.

Transport facility is maintained by Mr Prasanna. College buses, cars & an Ambulance are available for students, staff and patients. The Ambulance is available 24*7 hours.

Library is headed by librarian and supported by the assistant librarian, supporting staff for Journal and Reference section. There

is KIOSK facility is available.

Physical Education: One staff is in-charge of all the sports activities of students and Staff and the record of each is maintained by him and his team.

Attenders, Security and house keeping: maintained by supervisor Mr. Lokesh.

Covered parking facility is available and maintained by the supervisor of housekeeping.

Every department maintains a stock register for consumables and non consumables.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/4.1.1A-List-of-teaching-learning-facilities.pdf
Geo tagged photographs	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/4.1.1B-Geotagged-Photographs-of-teaching-learning-facilities.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/4.1.1C-Description-of-teaching-learning-facilities.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Sports facilities: Institute has infrastructural facilities to carry out indoor as well as outdoor games. Institution has a practice of organizing/participating in Inter-departmental, Inter-Collegiate and Inter-University tournaments.

Indoor games: Recreation room is available for indoor games like - Chess, Carrom, Table Tennis.

Outdoor games: Spacious ground is available for outdoor games such as

Cricket, Throw ball, Football, Volleyball, basketball, etc.

Gymnasium: Fully equipped gymnasium is available in campus. Facilities available in gymnasium are adjustable bench press and dumbbells, chromium plates, barbell rods and plates.

Auditorium: Institute has a well-furnished auditorium having 500-600 students seating capacity. These facilities are efficiently utilized by students for various events like annual cultural/festivities.

File Description	Documents
List of available sports and cultural facilities	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/4.1.2A-List-of-sports-and-cultural-facilities.pdf
Geo tagged photographs	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/4.1.2B-Geotagged-photographs-of-sports-and-cultural-facilities.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/4.1.2C-Relevant-information-Description-of-sports-and-cultural-facilities.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The General Campus physical facilities include:

- The campus is equipped with facilities such as elevators (lifts), washrooms, ramps for differently-abled students/staff/patients. .
- Each floor is facilitated with water purifier/cooler for students/staff members.
- Campus has common rooms for boys and girls.
- Hostels for boys and girls in campuses, with TV and indoor games facilities, computers, and solar water heater and mess.
- Rooms: Separate common rooms with attached rest rooms.
- Campuses are under the surveillance of CCTV cameras.
- Pharmacy for emergency drugs and necessary items is available.

- **Common Rooms:** Separate common rooms with attached rest rooms have been provided with dining facilities for boys and girls.
- **Health Center:** All teaching and non teaching staff and their dependents are eligible for free medical and dental treatment.
- **Vehicle Parking:** for two and four wheelers. Patient's vehicle parking is also provided separately.
- **Canteen:** Spacious hygiene and well maintained canteen with adequate seating capacity is available inside the campus. Separate seating is reserved for staff.
- **Transport:** Buses are available for staff and students to commute to college and to attend classes / clinics at RRMCH.
- **Drinking water:** Protected RO water is made available at every floor and at common rooms / library / patient waiting area.
- **Generators:** 125 KV generator for uninterrupted power supply.
- **Rainwater harvesting, STPs** are built as per the municipality regulations in the campus.
- **Ramps** available for the convenience of the patients.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/4.1.3A-Geotagged-photographs-of-campus-facilities.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/4.1.3B-Relevant-information-Description-of-the-campus-facilities.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

20839949

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated

by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Rajarajeswari Dental College and Hospital is spread over 5 acres with a floor area of 35,000 sq.ft. Established in 1992, it has grown to a full fledged institution with 100 intake for BDS course and 45 for MDS. The institution is recognized by DCI and is attached to Rajarajeswari Medical College and Hospital recognized by MCI.

Dental clinics for undergraduate and post graduate teaching with an approximate of 500-600 OPD patients per day facilitated by latest equipments, such as fully automated dental chairs (approximately 300 nos.), as per DCI regulations. Qualified UG, PG and PhD teaching faculty (approximately 100 nos.) are present to handle academics, treatment and administrative aspects. The college also has skilled dental auxiliaries including chair side assistants, dental nurses, lab technicians, and facility co-ordinators including plumbers, drivers and gardeners. There are sterilization rooms, seminar rooms, department libraries, Health education facility including charts, models and virtual demonstrations regarding dental treatment, minor OT etc.

The institution has the latest modern equipment including dedicated department for digital dentistry, CBCT device, T scan, PCR equipment, Micro-endodontics, Piezosurgical unit, Diode lasers, CAD-CAM, Biostar and Dolphin 3D imaging, Mobile dental unit with fully equipped dental chairs, Modern path lab and Exclusive Implantology clinic. This state of the art teaching aids supporting Teaching learning, research and patient care.

We are attached to Rajarajeswari Medical College and Hospital for training in Medical Sciences through Departments of Medicine, Surgery and Animal houses for research.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/4.2.1A-Geotagged-photos-of-teaching-hospital-and-equipments.pdf
The list of facilities available for patient care, teaching-learning and research	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/4.2.1B-List-of-facilities-for-patient-care-teaching-learning-and-research.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/4.2.1C-Relevant-information-Description-of-facilities-for-patient-care.pdf

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

192645

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/4.2.2-Link-to-Hospital-Records-and-Information-system.pdf

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

439

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	No File Uploaded

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

A. All of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

ILMS/Academic Management System

An integrated library systems (ILS), is also known as a library management system (LMS) it is an enterprise resource planning system for the library, used to track items owned, orders made, bills paid, patrons who have borrowed & document searches. An ILS usually comprises a relational database, software to interact with that database, and two graphical user interfaces (patrons & staff). The modules are:

- Acquisitions (ordering, receiving, and invoicing materials).
- Cataloguing (classifying and indexing materials).
- Circulation (lending materials to patrons and receiving back)
- OPAC (Online Public Access Catalog/Public User Interface)

Name and features of the ILMS software

Name: NGL 2.0.0.Version (NewGenLib 2.0.0. Version) Software.

Features:

- Functional modules are completely web based. Uses Java Web Start™ Technology.
- Automated e-mail/instant
- Supports multi-user and multiple security levels.
- Allows digital attachments to metadata.
- Nature and extent of automation (fully or partially):
NewGenLib is a fully web based integrated library management software that runs on distributed computers through a network or server and local area networks without access to the Internet. NewGenLib is entirely Java-based.
- Year of commencement and completion of automation: 2011 May and completion 2011 December

File Description	Documents
Geo tagged photographs of library facilities	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/4.3.1A-Geotagged-photographs-of-library-facilities.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/4.3.1B-Relevant-information-Description-of-library-facilities.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian

languages, special reports or any other knowledge resource for library enrichment

4.3.2

Existing

Newly added

Total

No.

Value

No.

Value

No.

Value

Text Books

5134

21, 54, 254

47

25, 710

5181

21, 79, 964

Reference Books

475

475

e-Books

400

50

450

Journals

31

12, 57, 761

11

3, 26, 500

42

15, 84, 261

e-Journals

48

8400

12

1200

48

9600

CD & Video

773

773

Others (Book bank scheme)

120

38

158

The library of Rarajarajeswari dental college is a state of art facility with all the fulfilled requisites as per the regulations stipulated by the Dental council of India.

The available learning resources include:

1. Approximately 5000 Hardbound/Paperback original copies of Textbooks of all the dental specialties and subjects authored by national and international authors of repute.
2. Close to 450 Paperback and E Journals index across Pubmed, Scopus, Web of science and reputed indexing systems.
3. A plethora (Close to 1000 copies) of E books and Learning material formulated specifically by the subject speciality faculty designed for various Postgraduate and Undergraduate students.
4. Book Bank scheme is in place where in various books including extracurricular knowledge, General topic books, Language specific books are catalogued.
5. A Book donation event is held on a regular basis wherein faculty and students donate books which is of immense use to all for furthering their knowledge across various domains.

File Description	Documents
Data on acquisition of books / journals / Manuscripts / ancient books etc., in the library	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/4.3.2A-Data-on-acquisition-of-Books-and-Journals.pdf
Geotagged photographs of library ambiance	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/4.3.1A-Geotagged-photographs-of-library-facilities.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/4.3.2B-Description-of-acquisition-of-books-and-journals.pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

B. Any 3 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

1947798

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The state of art Library at Rajarajeswari dental college and hospital offers excellent facilities for in person usage and remote access to all the categories of Hardbound books, Journals and numerous E books and Journals. The central library has latest web OPAC search software NGL version2 with open access system. Books are issued through the kiosk intergrated with RFID and a Broadband internet browsing center. The library is open physically for 18 hrs a day and virtually for 24hrs a day for round the clock access of all the facilities. The courses of BDS, MDS ,Phd and Implantology demand the presence of latest International, National Books and journals which are offered by the institution library through its own RFID services and HELINET services through Rajiv Gandhi University of Health Sciences. In addition to the above the institution also has access to many online subscriptions of International and Reputed Pubmed journals (Subject speciality, Medline database, NLM etc) for the benefit of students and Faculty.

The institute also offers regular learner sessions and Library user programs to its Faculty and Students. The user friendly physical and Virtual facilities for online access offered are to encourage and provide motivational value. Most frequent library users including faculty and students are acknowledged with best users certificate of appreciation.

File Description	Documents
Details of library usage by teachers and students	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/4.3.5A-Library-useage-by-teachers-and-students.pdf
Details of library usage by teachers and students	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/4.3.5B-Details-of-learner-sessions-and-library-user-programmes.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/4.3.5C-Relevant-information-List-of-e-jouranls-subscribed.pdf

4.3.6 - E-content resources used by teachers:
MOOCs platforms SWAYAM Institutional
LMS e-PG-Pathshala Any other

A. All of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

20

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including

Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

The entire campus is Wi-Fi enabled and a dedicated 500mbps internet leased line. The college has more than 120 computers on campus constantly upgraded and antivirus.

The college has class rooms, seminar halls and auditorium which have LCD projectors, Wifi and LAN connection.

All the clinics are connected by patient management software - SIDEXIS SOFTWARE- provides image management and simple transfer of images.

All departments are connected by CIFTDENT SOFTWARE. This software acts as a the Clinical Treatment Plan tool to manage treatment

The department of Prosthodontics has Tekscan Software Version 9.0 ,T- Scan for digital occlusal analysis and BIOPAC EMG SOFTWARE for evaluating and recording the electrical activity produced by skeletal muscles.

The department of orthodontics has the Dolphin 3D software which is a powerful tool that makes processing 3D data.

The department of oral Pathology has progress image analysis software which helps in histomorphometric analysis.

The newly established Digital Dentistry Department has 7 softwares for CAD-CAM, 3D designing and printing.

The central library has latest web OPAC search software NGL version 2 with open access system. Books are issued through the kiosk integrated with RFID , internet browsing center, question bank.

CCTV Cameras are installed in all the class rooms and in common areas.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://www.rrdch.org/rrdch/wp-content/uploads/2024/03/4.4.2A-Documents-related-to-updation-of-IT-and-WiFi-facilities.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/4.4.2B-Relevant-information-Description-of-IT-and-WiFi-facilities-1.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

B. 500 MBPS - 1GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

15209175

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

A committee and Associate Dean for administration maintains repair of the infrastructure facilities, services and equipments.

Civil and Electrical Maintenance: The civil maintenance is handled by the civil Engineer Mr. Basha along with plumbers and electricians.

Laboratory Equipment: Major and minor equipments are maintained by the lab in-charges . All major equipments have Annual Maintenance Contract (AMC) with the respective companies.

AMC for Generator, Air Conditioners, CCTV cameras and Water Purifiers:

Computers, Softwares, & UPS: IT team takes care of smooth running of automation, up-gradation and maintenance of computers, hardware and software, website, biometric services, and networking.

Transport facility is maintained by Mr Prasanna. College buses, cars & an Ambulance are available for students, staff and patients. The Ambulance is available 24*7 hours.

Library is headed by librarian and supported by the assistant librarian, supporting staff for Journal and Reference section. There is KIOSK facility is available.

Physical Education: One staff is in-charge of all the sports activities of students and Staff and the record of each is maintained by him and his team.

Attenders, Security and house keeping: maintained by supervisor Mr. Lokesh.

Covered parking facility is available and maintained by the supervisor of housekeeping.

Every department maintains a stock register for consumables and non consumables.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/4.5.2A-Minutes-of-Maintenance-Committee.pdf
Log book or other records regarding maintenance works	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/4.5.2B-Logbook-of-maintenance-work.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/4.5.2C-Relevant-informaiton-Description-of-maintenance-works.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

38

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/5.1.2-Capability-enhancement-and-development-schemes-for-students.pdf
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

194

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/5.1.3-Report-of-training-and-guidance-programmes-for-competitive-examinations-and-career-guidance.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

RRDCH constitutes students from different parts of the country and also students from different parts of the globe. The international student cell has been constituted to help the students from different parts of the world in various aspects during their academic stay.

The cell is constituted by conducting elections to elect the representatives who monitor the proper functioning of the cell. The election is conducted annually and is conducted under the supervision of the student cell committee.

Functions of the international student cell:

- To process the admissions of Foreign Students as per norms and regulations of RGUHS
- To assess the eligibility of the foreign students for admission as per Guidelines
- To issue Provision Admission letter and Invitation letter to the eligible candidate for getting Visa from Indian Embassy in his country. On these letters, concerned student applies for Visa to the concerned Indian Embassy in his respective country
- To process the extension of VISA one month before expiry of Visa and to complete all formalities of documentation for Visa Extension.

File Description	Documents
For international student cell	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/5.1.4-International-Student-Cell.pdf
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://www.rrdch.org/rrdch/wp-content/uploads/2024/03/5.1.5-Minutes-of-meeting-of-student-grievance-redressal-committee.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

60

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

92

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

23

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

89

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

Rajarajeswari Dental College and Hospital has a student council working to foster expressions and voice of the students. The members of the student council are elected every year in the month of

September constituted by representatives of each batch. The student council is supervised and guided by the student council committee. The student council ensures discipline and decorum among students. Student welfare is functional in coordination with the student council members and the committee.

Various skill development workshops were organized by the student council like basic life support, injection technique workshops, implant course etc. The Interns Study Club, an unique idea, was conceived to disperse knowledge, information and discuss must-know topic among Interns that are vital for success in academics and practice.

Events are organized to understand social responsibilities like Cancer prevention, No tobacco day, World AIDS day, Blood donation camps, World environment day etc. Social gathering is promoted and institution supports celebration of National Days and various festivals like Onam, Ganapathi Pooja and Christmas.

Sports activities are conducted round the year. The college has its representative cricket and football teams participating at intercollegiate and university levels. The student council coordinates with sports committee and conducts sports events. Students are the integral part of the cultural extravaganza happens around annual day celebrations.

File Description	Documents
Reports on the student council activities	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/5.3.2A-Reports-on-student-council-activities.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/5.3.2B-Relevant-information-Minutes-of-meeting-of-student-council-committee.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

29

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Rajarajeswari dental college and hospital Alumni association conducted 7 CDE programmes at the department level. The speakers for the programmes were PG alumni of the Institution who spoke on various advances in their respective fields and their experiences after completing the PG course. The Alumni association in collaboration with library information science, successfully conducted book donation week from 11th to 15th January 2023. There was enthusiastic participation from alumni, staff, PG's, interns in the programme. Books of various specialties of dentistry and medicine were generously donated by all Alumni. MCQ books for entrance examination preparation were also donated, which would help the undergraduate students for preparing for the PG entrance. The Institution always encourages its alumni and hence provided employment as Senior Lecturers to 7 of its alumni students.

File Description	Documents
Registration of Alumni association	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/5.4.1A-Registration-of-Alumni-Association.pdf
Details of Alumni Association activities	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/5.4.1B-Details-of-Alumni-Association-Activities.pdf
Frequency of meetings of Alumni Association with minutes	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/5.4.1C-Minutes-of-meeting-of-alumni-association.pdf
Quantum of financial contribution	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/5.4.1D-Quantum-of-finanical-contribution-of-Alumni-Assoication.pdf
Audited statement of accounts of the Alumni Association	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/5.4.1D-Quantum-of-finanical-contribution-of-Alumni-Assoication.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

A. All of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Vision and Mission of the institution are displayed prominently around the campus. The statements are also printed in college brochures, website, booklet, bulletin and prospectus. Nature of governance is decentralized and participative management of stakeholders are involved in its effective functioning. The institution has Board of Management which has constituted the Governing Council which in turn has formed the IQAC. Principal is the chairperson of IQAC and has four Associate Deans: Associate Dean Academics, Associate Dean Administration, Associate Dean HR and Associate Dean Examination. Various committees with representations from staff students have been formed under these 4 Associate Deans and these committees meet regularly to monitor progress. The Heads of departments ensure the smooth functioning of their department activities in coordination with other Staff members of the department. Regular interactions with stakeholders take place and their valuable feedbacks are considered for continuous review and revision which are relevant to the changing needs of higher education. Gap analysis will be done by all the committees to identify the needs and requirements with necessary action plans and will prepare the perspective plan and submit to their respective Deans who in turn submit the same to Governing Council for opinion and approval.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/6.1.1A-Vision-and-Mission-Documents.pdf
Achievements which led to Institutional excellence	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/6.1.1B-Achievements-led-to-Institutional-Excellence.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/6.1.1C-Relevant-information-for-Institutional-Excellence.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The institution has a well-defined Organizational structure. The Governance is decentralized and participative management of stakeholders are involved in its effective functioning. The institution has a Board of Management which has constituted the Governing Council which in turn has formed the IQAC. Principal is the chairman of IQAC and has four Associate Deans: Associate Dean Academics, Associate Dean Administration, Associate Dean HR and Associate Dean Examination. Various committees with representations from staff and students have been formed under these 4 Associate Deans and these committees meet regularly to monitor progress. Faculty members actively participate in providing valuable inputs for strengthening the system on a continuous process. Participative decisions are drawn and implemented. Students are part of committee provide valuable suggestions and resolve many issues from students' point of view and also give their feedback on different component of system. The Board of Management reviews the functioning of the governing council and ensures the objectives of the activities are in accordance with the vision and mission statement of the institution. The governing council reviews, monitors the functioning of the institution as per the regulatory guidelines and maintains the quality parameters as per IQAC.

File Description	Documents
Relevant information /documents	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/6.1.2A-Relevant-information-for-effective-leadership.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/6.1.2B-Relevant-information-for-college-management-structure-Organogram.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institution has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The institution is committed to deliver the best in the field of Dental health education, rendering quality dental treatment to patients and society at large and also promoting scientific

research. The following are the strategic plans deployed by the institution:

1. To provide the highest quality education to prepare our graduates to deliver general and specialty dental care
2. Undertake advanced research and procure patents in oral health care
3. Maintain and implement an effective oral health care program to meet the needs and expectations of our patients.
4. Establishment of effective balance of the patient care, research activity and clinical teaching activity among the faculty
5. Provide a productive and supportive work and learning environment.
6. Serve as a resource to the University, the state, and the profession.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	Nil
Any other relevant information	Nil
Organisational structure	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/6.2.1A-Organisational-structure.pdf
Strategic Plan document(s)	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/6.2.1B-Strategic-Plan-Document.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The health and wellbeing of both teaching and non-teaching staff will have a significant impact on their dedication, commitment and ability to undertake their duties. The institution ensures that staff welfare and morale is maintained by providing physical, financial security and safety. Policy document for staff welfare measure encompasses various types of leaves, Gratuity benefits and group insurance are granted to employees as per the rules on relinquishing from the job. All eligible employees are covered under EPF scheme as per Employees provident fund and miscellaneous provisions act 1952 Health care benefits have been provided through Employee Health Scheme of RRGH. Hepatitis B and covid vaccinations are provided free of cost. Free Covid testing facility and Special Covid ward facility for staff at RRMCH.

Monetary benefits for presented papers at national specialty conferences/international conferences. Aprons and scrubs and PPE kit for teaching, uniforms for non teaching staff provided. Annual gift to all staffs. Accommodation is provided to both teaching and non-teaching staff at very reasonable charges. Fee concession to the children and the staff studying in the institution. Considerable increment yearly for all the teaching and non-teaching faculty members. Subsidized Transportation is provided for faculty members.

File Description	Documents
Policy document on the welfare measures	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/6.3.1A-Policy-Document-on-welfare-measures.pdf
List of beneficiaries of welfare measures	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/6.3.1B-List-of-beneficiaries-of-welfare-measures.pdf
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

92

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

49

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

139

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	No File Uploaded
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Rajarajeswari Dental College and Hospital has a well designed Performance Appraisal System (PAS) that works towards the improvement of the overall organisational performance of teams and

individuals for ensuring the achievements of the overall organisational mission and vision.

At the end of each academic year, Each faculty member is required to submit a self-appraisal report annually on the basis of parameters such as teaching hours, number of subjects taught, research papers/articles/books published, conferences attended, papers presented in the conferences, new curricula designed/developed, participation in extra-curricular/co-curricular activities, extra responsibilities assigned by the Institution, and other contributions made towards the society. These scores are used for the award of career advancements to faculty members and for promotion to next higher position. The feedback forms collected from the students in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process.

The Institution has PAS for the Para medical staff, Technical staff and Administrative staff. This system has been formulated based on the Job and Skill set required for the job and consists of both technical and behavioural aspects.

File Description	Documents
Performance Appraisal System	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/6.3.5A-Performance-Appraisal-System.pdf https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/6.3.5A-Performance-Appraisal-System.pdf https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/6.3.5B-Relevant-information-Sample-Appraisal-forms.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/6.3.5B-Relevant-information-Sample-Appraisal-forms.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Rajarajeswari Dental College and Hospital has a robust team of financial advisors, who provide financial assistance to Rajarajeswari Group of Institutions. The sources of funds are mainly from the students' course fees and patient services charges. These funds are allocated effectively for the constant improvement of

infrastructure, equipments and services. The financial team consults the Institution periodically, discusses the financial requirements and takes necessary steps to mobilize the funds and prepare a budget accordingly.

The annual financial plan is prepared for the upcoming year and the team allocates the amount for each item in the plan. The financial team conducts internal and external audits periodically to oversee the fund utilization and makes amendments, if required.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/6.4.1A-Resource-mobilization-policy-document.pdf
Procedures for optimal resource utilization	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/6.4.1B-Procedures-for-optimal-resource-mobilization.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/6.4.1C-Relevant-information-Document-for-financial-management.pdf

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

INTERNAL AUDIT :

The institution has its own internal audit mechanism, an ongoing continuous process in addition to its external audits. Qualified internal Auditors from external resources are permanently appointed. A team of staff under them do a thorough check and verifications of all vouchers, supporting documents, records and books , e-statements of the transactions that are carried out in each financial year including budget estimations, utilizations, cash transactions, bank reconciliation statements , test cheque and verification of the events happened in the area of financial managements.

EXTERNAL AUDIT:

External audit is carried out in an elaborate manner on yearly basis by external auditors. This team of auditors examine the procedures, procedures, policies and regulations and check the entries of month-

end activities like petty cash entries, remuneration details, verifying bank reconciliation statement, student ledgers, day book etc. They verify the salary payment, TDS, Income Tax, EPF, ESI, Professional tax, Gratuity, etc., examine the property titles, approvals, fee payments to regulation bodies, evaluating fee receipts, certify the audit report and file the Income Tax returns regularly.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/6.4.2A-Internal-and-external-audits.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/6.4.2B-Relevant-information-Budget-statement.pdf

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
583700	0

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The Governing Council of the institution has formed the Internal Quality Assurance Cell. Principal is the chairman of Internal Quality Assurance Cell and has four Associate Deans: Associate Dean Academics, Associate Dean Administration, Associate Dean HR and Associate Dean Examination, who committees under them. IQAC functions vigorously in continuously improving the education quality, teaching learning process and learning outcomes by internalizing policy and procedures of the strategies employed. SWOT analysis of the entire quality system are incorporated by the Internal Quality Assurance Cell. Curricular aspects are intensified with the addition of Value added courses, enrichment programmes, life skill programme. Regular feedback from the stakeholders are collected, reviewed and analysed. Special emphasis on the slow learners, the student mentorship program are regularly conducted. Intensification in infrastructural facilities are constantly carried out such as facilities for Physical education, GYM, Library with ICT integration. Student support system is strengthened with provision of management Scholarship, women empowerment and grievance redressal cell activity.

Appraisal system for teaching and non-teaching staff are well in place and the performance of staff are evaluated IQAC on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/6.5.1A-Structure-and-Mechanism-of-Internal-Quality-Assurance.pdf
Minutes of the IQAC meetings	Nil
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/6.5.1B-Relevant-information-Description-of-IQAC.pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes)

(FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives:
Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements
Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	No File Uploaded
Copies of AQAR	https://www.rrdch.org/accreditation/naac/
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

2

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Various activities are conducted to ensure gender equity and raise awareness on gender sensitivity. The faculty regularly interact with

girl students and enquire about their well being. They are advised on the subject of acceptable attire, personal safety, precautions to be taken on social media platforms, among others. The Management has ensured parity of salary and equal opportunities for both genders. In fact, Women's Day is a regular event in the institutional calendar of events where International Women's Day is celebrated and women staff are felicitated on the occasion.

The Student Mentorship Committee ensures that the mentor handles his/her allotted mentees. This ensures sensitive issues that arise especially pertaining to girls are identified and addressed satisfactorily. The POSH Committee has senior female faculty members along with student members who ensure that women's rights are safeguarded.

Security personnel and CCTV cameras have been installed to ensure round-the-clock monitoring. The Women's hostel is monitored by the warden and security staff. A separate Common Room for women and a play area also exists for young children. The institution has tied up with counsellors to ensure the psychological well-being of students.

All these measures have ensured gender equity in our institution.

File Description	Documents
Annual gender sensitization action plan	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/7.1.2A-Annual-Gender-Sensitization-Action-Plan.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/7.1.2B-Facilities-provided-for-women.pdf
Any other relevant information	Nil

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged Photos	https://www.rrdch.org/rrdch/wp-content/uploads/2024/03/7.1.3-Geotagged-Photographs-of-energy-conservation-devices.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste segregation is being done as per the guidelines of the Karnataka State Pollution Control Board.

Solid waste management: The general waste generated on the campus is being collected, segregated and disposed off with the Bruhat Bengaluru Mahanagara Palike (BBMP).

Liquid waste management: A Sewage Treatment Plant (STP) has been set up on campus and the treated water is being used for non-potable purposes. The sludge produced is either disposed or used as fertilizer.

Biomedical waste management: The hospital follows a colour-coding pattern that segregates infectious waste, paper-based waste, body tissue or sharps. These are discarded into their respective colour-coded biohazard bags, tied and placed into bins. Puncture proof containers are used to dispose sharps. Syringe needles are destroyed using needle burners. The waste generated is collected thrice a week by Maridi Eco Industries Pvt. Ltd. and disposed off as per the prescribed regulations.

E-waste management: Non-working computer components/accessories are discarded periodically. If however, some components are found to be useful and in good condition, they are stored for future use.

Hazardous chemicals & radioactive waste management: Dental amalgam is discarded after storing them in used fixer solution. No radioactive waste is generated on campus.

File Description		Documents	
Relevant documents like agreements/MoUs with Government and other approved agencies		https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/7.1.4A-Agreements-or-MoUs-with-Government.pdf	
Geotagged photographs of the facilities		https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/7.1.4B-Geotagged-photos-of-waste-management-facilites.pdf	
Any other relevant information		Nil	
7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus		A. Any 4 or all of the above	
File Description		Documents	
Geotagged photos / videos of the facilities		https://www.rrdch.org/rrdch/wp-content/uploads/2024/03/7.1.5-Geotagged-Photographs-of-water-conservation-facilities.pdf	
Installation or maintenance reports of Water conservation facilities available in the Institution		View File	
Any other relevant information		View File	
7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants		A. All of the Above	

File Description	Documents
Geotagged photos / videos of the facilities if available	https://www.rrdch.org/rrdch/wp-content/uploads/2024/03/7.1.6-Geotagged-photographs-of-code-of-conduct-displayed.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. All of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	No File Uploaded
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution celebrates festivals of all religious communities promoting communal tolerance and harmony. International Youth Day was celebrated on 12.08.22 by the NSS unit of the institution by

cleaning the campus and the surroundings. Children's Day was celebrated on 14.11.22 by the Department of Pediatric and Preventive Dentistry where oral hygiene kits were distributed to the children. World Oral Health Day was observed on 20.03.23 and it was marked by distribution of oral hygiene products and imparting oral hygiene education. Dr. Nagaraja NT delivered a talk on Health and its evolution on 13.04.23 to mark World Health Day.

The Department of Public Health Dentistry conducted camps in both Karnataka and Tamil Nadu making dental care accessible to all. The hospital has signed an MOU with Employees State Insurance Scheme Medical Service so that more individuals get dental treatment. Our institute has also partnered with Government of Karnataka under the 'Dantha Bhagya Yojane' wherein free dentures are delivered to patients below the poverty line.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/7.1.8A-Supporting-Document-for-Inclusive-Environment.pdf
Any other relevant information/documents	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/7.1.8B-Relevant-Information-for-Inclusive-Environment.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://www.rrdch.org/rrdch/wp-content/uploads/2023/05/7.1.9-Handbook-on-Code-of-Conduct.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

The institution celebrates national and international commemorative days with enthusiasm. Notable among the days observed were World Environment Day, World Radiology Day, National Toothbrushing Day, World Cancer Day, National Dentists Day, International Women's Day, World Oral Health Day, World No Tobacco Day, National Public Health Dentistry, Oral Hygiene Day, among others. Lectures and events were organised to mark the occasion. In addition, festivals like Independence Day and Kannada Rajyotsava too were celebrated on the campus with much pomp and gaiety. Notable speakers were invited to grace these occasions so that they could share their knowledge and increase the awareness of the staff and students of the institution.

All these have helped to have an academically and culturally enriching campus life.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Best Practice 1

Title: College Newsletter

Objectives: to provide information about the institutions' activities and achievements. It also keeps all the stakeholders up-to-date on what's happening at the institution.

Context: A newsletter is a printed/electronic report which contains news concerning the activities of the institution and strengthens the brand value.

Practice: The Chariman, IQAC appointed a staff as the point of contact for coordinating and sending relevant documents for the newsletter. In order to ensure seamless functioning, one staff from each department has been appointed as the newsletter in charge.

Evidence of Success: The newsletter of the institution is being printed on a monthly basis and the same is being circulated to other institutions as well.

Problems encountered and resources required: Delays in submission of data.

Best Practice 2

Title: Campus Placement

Objectives: Campus placements are conducted to provide job opportunities to the students.

Context: Best method to select the best qualified candidate for an organization.

Practice: Four companies offering varied job profiles participated and interviewed the graduating interns, postgraduates and alumni.

Evidence of Success: Jobs were offered to the selected candidates.

Problems encountered and resources required: The event was held smoothly thanks to the efforts of the Student Placement Committee and the respective criteria in charge.

File Description	Documents
Best practices page in the Institutional website	https://www.rrdch.org/rrdch/wp-content/uploads/2024/03/7.2.1A-Institutional-best-practices_compressed.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2024/03/7.2.1B-Details-of-the-Institutional-best-practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

RajaRajeswari Dental College & Hospital has set up a Digital Dentistry Department on campus. The Department provides knowledge to the beginners, postgraduates as well as practitioners to get an overview of the concepts and capabilities of digital driven restorative dentistry.

The department is equipped with all the latest gadgets that are currently used in practice. It has an Intraoral Scanner (Primescan) which helps scan and capture intricate patient intraoral details for the fabrication of crowns, bridges and implant related fixed prosthesis. This scanner also helps us to determine the shade. It is also equipped with the Lab scanner (inEOS X5) which scans the study models and patient casts in 5 axis.

The department is also equipped with the in lab CAD software to design prosthesis with more accuracy and precision. The CAM machine (in lab MC X5) does 5 axis milling of wax, PMMA, Zirconia blanks, and Lithium disilicate blocks.

The department has a sintering machine (inLab Profire) which does the complete sintering procedure after milling of the Zirconia crowns or bridges. It is also equipped with 3D printer which helps in fabrication of resin models which helps in fabrication of dental models, occlusal splints, clear retainers and aligners.

File Description	Documents
Appropriate web page in the institutional website	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/7.3.1-Relevant-information-Institutional-Distinctiveness.pdf
Any other relevant information	Nil

DENTAL PART**8.1 - Dental Indicator****8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year**

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
89	40 - 93	68.57	15.77

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	View File

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

The Undergraduate and Postgraduate courses in Dentistry are practically oriented courses which demand practical skills at every step. The college is affiliated to Rajiv Gandhi University of Health Sciences which has laid out guidelines for training in practical skills for students. The undergraduate course has various subjects, both preclinical and clinical. The preclinical classes are conducted in Conservative Dentistry and Prosthodontics. Exhaustive and didactic lectures are conducted prior to entering pre-clinical

laboratory to prepare them for the practicals. Lectures are conducted using power point presentations and video demonstrations of the procedures are shown to the students.

Both Conservative Dentistry and Prosthodontics departments have their preclinical simulation laboratories which consists of 50 phantom heads and jaws for a first-hand experience. They learn and master the required skills in the preclinical lab before they start working on patients. Group discussions, demonstrations and one to one coaching is held in the preclinical labs. Clearing the university preclinical examination gives them the confidence to treat patients. Mentors are allotted for each batch of students under whose supervision, the students start performing clinical procedures their competency in handling clinical cases is judged they are allowed to perform clinical procedures independently.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	View File
Any other relevant information	No File Uploaded

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record

A. All of the Above

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View File
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

Rajarajeswari Dental College and Hospital conducts orientation classes for newly admitted students every year. This year the 16th batch of postgraduate students were welcomed into the Institution on 5th December 2022. Thirty new postgraduates joined various department for the PG programme. The orientation programme for the 31st batch of undergraduate students was held on 16th December 2022.

The interns are provided with advanced clinical skills through Interns' Study Club. This year the club conducted 2 programmes for the interns - Importance of English as an International language and Dental hypersensitivity- which will help the interns manage their patients better in the clinical setup. The Placement and Competitive Examination Committee conducted 2 programmes for the Interns, namely, Orientation programme on what options after BDS and NEET preparation strategies. The interns were made aware of the path they can choose after completion of the BDS course. The Implant Department conducted a Basic course in implants for the Intens. The programme had didactic lectures and hands-on workshop on placement of implants. The outgoing interns were trained in Basic Life Support by the Emergency Handling Team of the college.

Apart from these basic orientation and awareness programmes such as anti-ragging programme, sadbhavana day, and No tobacco day were conducted for all the students which inculcated a sense of responsibility and ethics among them.

File Description	Documents
Orientation circulars	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/8.1.4A-Orientation-circulars.pdf
Programme report	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/8.1.4B-Report-of-orientation-programmes.pdf

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up	A.All of the Above
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File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic	A. All of the Above
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File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

2

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

The steps and measures taken by the Institution to attain the above mentioned competencies are as follows:

- 1. The Institution has full time competent faculty members who always encourage and motivate students.**
- 2. Safe campus, good boys' and ladies' hostel, library with good ambience and canteen with hygienic food is provided for the student.**

3. Student based teaching-learning activities.
4. Conduct of didactic lectures based on a specific lesson plan and Practical classes with active discussion sessions by the faculty members.
5. Periodic tests, quiz and internal assessments for the students to test their cognitive and psychomotor skills.
6. The examinations are conducted as per the norms of the University and objective assessment is implemented in scoring the students.
7. Problem- based learning and value-added courses added to the curriculum by discussing case scenarios in the clinics.
8. Programmes intended towards career counselling, guidance for higher education and competitive examinations and personality development programmes.
9. Regular CDE programmes on advances in the field of dentistry
10. Dental camps conducted on regular basis which gives the students an opportunity to work in real life circumstances.
11. Annual graduation and college day celebrations are organized. The best performers are identified and honored on that day which motivates others to perform well.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/8.1.8A-Steps-taken-to-measure-specific-competencies-of-BDS-student.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/8.1.8B-Geotagged-photographs-of-objective-methods.pdf
List of competencies	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/8.1.8C-List-of-competencies-for-dental-graduate.pdf
Any other relevant information	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/Dental-graduate-attributes.pdf

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
89	89

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system

All the students are well informed about examination-related guidelines of the university and institution. The necessary regulations of the affiliating university are provided to students. The disciplines, eligibility and requirements of attendance are informed to the students and their parents.

OSCE / OSPE

Every clinical department undertakes objective structured clinical examination. The departments prepare the clinical situations / simulations mimicking the reality based routine clinical problems to assess the students understanding and ability to handle different situations OSCE/ OSPE are routinely conducted as a part of continuous assessment.

Internal Assessment Examinations

Internal assessments are conducted periodically. Three internal assessments are conducted in each year according to the curriculum of Rajiv Gandhi University of Health Sciences. The marks of the Internal exams are displayed on the notice board. The entire process is monitored by examination section and marks are forwarded to the university.

University Examinations

The examinations are conducted as the per norms of the University. Both theory and practical examinations are conducted and the skills and knowledge acquired by the student will be assessed.

File Description	Documents
Dental graduate attributes as described in the website of the College.	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/Dental-graduate-attributes.pdf
Any other relevant information.	Nil

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

19382258

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

A total of 11 programmes were organized this year by the Dental Education Department. This included 4 CDE programmes, 5 interdepartmental meets, a lecture and a live surgical hands-on workshop. The CDEs included topics like pterygoid implants, dental anesthesia, indirect restorations and clinicopathological correlations. A lecture was organized on the occasion of World Health Day and the speaker talked on the topic "Health for all". The live surgical hands-on was conducted for zygomatic implants. The topics of interdepartmental meets ranged from oral mucosal lesions

to special care needs of pediatric patients.

The Dental Education Department organizes such topics of recent advances in the field of dentistry round the year. The students are the most benefitted and also refreshes the knowledge of the faculty members.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year- wise during the year.	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/8.1.12A-List-of-seminars-workshops-and-IDMs.pdf
List of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	https://www.rrdch.org/rrdch/wp-content/uploads/2024/02/8.1.12-List-of-teachers-who-participated-in-seminars-and-workshops.pdf
Any other relevant information	Nil